Grade 4 Language Arts Unit 1 Student Learning Map

UNIT ESSENTIAL QUESTION:
How can understanding sequence, author's purpose, and/or main idea and details help us understand the text as a whole?

CONCEPT:

Sequence

Vocabulary:

- order
- events
- summarize
- dates
- times
- clue words
- meanwhile
- during
- simultaneously

LEQ: What clue words do authors use to indicate order and how does knowing the sequence of events help us understand text?

CONCEPT:

Author's Purpose

Vocabulary:

- reasons
- persuade
- inform
- entertain
- express ideas and feelings

LEQ: How can we determine the author's purpose and why is it important?

CONCEPT:

Main Idea and Details

Vocabulary:

- topic
- most important
- supporting
- graphic organizer

LEQ: What is meant by the terms main idea and supporting details and how are they related to each other and the author's purpose?

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CONCEPT:

Phonics/Word Analysis

Vocabulary:

- spelling patterns
- structural analysis
- closed syllable
- short vowel sounds
- long vowel sounds

LEQ: How do we apply decoding skills and knowledge of meaning to spell words correctly?

CONCEPT:

Vocabulary

Vocabulary:

- memorial
- prideful
- recalls
- peculiar
- grand
- positive
- selecting
- yearned
- wharf
- docks
- scan
- migrating
- scent
- homeland
- bewildered
- amazed
- towering
- sculptures
- longed
- still
- prairie
- lassoed
- riverbed
- bargain
- favor
- offended
- shrieked
- wilderness
- preserve
- species
- naturalist
- slopes
- glacier
- impressive

LEQ: How do we identify and interpret the meaning of vocabulary and apply word recognition skills?

CONCEPT:

Grammar

Vocabulary:

- declarative sentences
- interrogative sentences
- imperative sentences
- exclamatory sentences
- punctuation
- subject
- predicate
- complete thought
- compound sentences
- clauses
- complex sentences

LEQ: What are the conventions of standard English grammar, capitalization, and punctuation?