Grade 4 Language Arts Unit 3 Student Learning Map

UNIT ESSENTIAL QUESTION:
What are some ways authors organize text and how do we know when that text contains valid generalizations based on facts?

CONCEPT:

Cause and Effect, Graphic Sources

Vocabulary:

- signal words
- maps
- charts
- time lines
- diagrams

LEQ: How does the author's use of cause and effect and graphic sources help us understand text?

CONCEPT:

Fact and Opinion

Vocabulary:

- supported
- statement
- valid
- faulty

LEQ: How do we tell the difference between fact and opinion and why is it important?

CONCEPT:

Making Generalizations

Vocabulary:

- broad statement
- clue words
- logical
- example

LEQ: What is meant by making generalizations and how do we recognize them in text?

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CONCEPT:

Phonics/Word Analysis

Vocabulary:

- spelling patterns
- structural analysis
- inflected endings
- homophones
- compound words
- possessives

LEQ: How do we apply decoding skills and knowledge of meaning to spell words correctly?

CONCEPT:

Vocabulary

Vocabulary:

- fascinated
- timid
- parlor
- draft
- etched
- frost
- terror
- lagoon
- biologist
- bluff
- massive
- rumbling
- tropical
- brilliant
- gleamed
- shimmering
- chorus
- coward
- destruction
- shatter
- surge
- inland
- forecasts
- expected
- canopy
- dangled
- dappled
- fragrant
- pollen
- pollinate
- slithered
- wondrous

LEQ: How do we identify and interpret the meaning of vocabulary and apply word recognition skills?

CONCEPT:

Grammar

Vocabulary:

- action verbs
- linking verbs
- main verbs
- helping verbs
- subject-verb agreement
- past tense
- present tense
- future tense
- irregular verbs

LEQ: What are the conventions of standard English grammar, capitalization, and punctuation?