Grade 4 Language Arts Unit 2 Student Learning Map

UNIT ESSENTIAL QUESTION:
How can drawing conclusions help us understand other important aspects of reading such as cause and effect, fact and opinion, and main ideas and details?

CONCEPT:

Drawing Conclusions/Cause and Effect

Vocabulary:

- what
- why
- clue words
- because
- so
- logical

LEQ: How can clue words help us draw conclusions about an author's use of cause and effect relationships and why does it matter?

CONCEPT:

Drawing Conclusions/Fact and Opinion

Vocabulary:

- facts
- details
- opinion
- accurate
- true
- false
- belief
- judgment
- best
- should
- beautiful

LEQ: How can clue words help us draw conclusions about an author's use of fact and opinion and why does it matter?

CONCEPT:

Drawing Conclusions/Main Idea and Details

Vocabulary:

- focus
- topic
- main idea
- supporting details
- summarize

LEQ: How can we draw conclusions about an author's use main idea and why does it matter?

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CONCEPT:

Phonics/Word Analysis

Vocabulary:

- spelling patterns
- structural analysis
- singular
- plural
- regular
- irregular
- r-controlled vowels
- consonant blend
- consonant digraph

LEQ: How do we apply decoding skills and knowledge of meaning to spell words correctly?

CONCEPT:

Vocabulary

Vocabulary:

- fouled
- hoop
- jersey
- marveled
- rim
- speechless
- swatted
- unbelievable
- bawling
- coyote
- dudes
- roundup
- spurs
- aboard
- atlas
- awkward
- capable
- chant
- mechanical
- miracle
- reseats
- vehicle
- cord
- dismay
- grizzly
- immense
- payroll
- Constitution
- howling
- humble
- politics
- responsibility
- solemnly
- vain

LEQ: How do we identify and interpret the meaning of vocabulary and apply word recognition skills?

CONCEPT:

Grammar

Vocabulary:

- nouns
- common nouns
- proper nouns
- singular nouns
- regular plural nouns
- irregular plural nouns
- singular possessive nouns
- plural possessive nouns

LEQ: What are the conventions of standard English grammar, capitalization, and punctuation?