Grade 4 Language Arts Unit 4 Student Learning Map

UNIT ESSENTIAL QUESTION:
How can using graphic sources and comparing and contrasting text, including elements of story structure, help us understand what we read?

CONCEPT:

Compare and Contrast

Vocabulary:

- similarities
- differences
- clue words
- predict
- visualize

LEQ: How do we recognize author's use of comparing and contrasting, and how can we use it ourselves to better understand text?

CONCEPT:

Story Structure: Character, Setting, Plot

Vocabulary:

- fiction
- interact
- time
- place
- problem
- conflict
- rising action
- climax
- resolution
- monitor
- prior knowledge

LEQ: How can understanding the elements of story structure in fiction help us understand text?

CONCEPT:

Graphic Sources

Vocabulary:

- organize
- picture
- drawing
- photograph
- map
- chart
- caption
- time line
- diagram
- questioning

LEQ: What are some different types of graphic sources and how does the author's use of them help us understand text?

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CONCEPT:

Phonics/Word Analysis

Vocabulary:

- spelling patterns
- structural analysis
- contractions
- final syllable
- schwa
- consonants
- prefixes

LEQ: How do we apply decoding skills and knowledge of meaning to spell words correctly?

CONCEPT:

Vocabulary

Vocabulary:

- magician
- vanished
- crumbled
- bustling
- escape
- appeared
- monument
- dolphins
- surface
- pulses
- aquarium
- flexible
- enchanted
- glimpses
- majesty
- genius
- peasant
- noble
- duke
- furiously
- dungeon
- porridge
- ancient
- temple
- scholars
- seeker
- translate
- link
- triumph
- uncover
- lizards
- salamanders
- reptiles
- amphibians
- stumped
- reference
- exhibit
- crime

LEQ: How do we identify and interpret the meaning of vocabulary and apply word recognition skills?

CONCEPT:

Grammar

Vocabulary:

- pronouns
- singular pronouns
- plural pronouns
- subject pronouns
- object pronouns
- antecedents
- possessive pronouns
- negatives

LEQ: What are the conventions of standard English grammar, capitalization, and punctuation?